

CIA Executive Summary

Curriculum Survey – February 2026

Purpose

The CIA curriculum survey was composed of 15 questions and gathered input from Florida College System institutions to identify priority topics for discussion and promote collaboration through the CIA Curriculum Workgroup. The final open-ended question asked respondents what topics they would like addressed.

Key Takeaway

Despite differences in size, structure, and tools, institutions identified **remarkably consistent challenges**. The strongest themes center on **implementation timelines (particularly SCNS), faculty support, and process efficiency**, indicating clear opportunities for shared learning and system-level alignment.

Priority Themes

1. SCNS & Implementation Timelines

Respondents most frequently cited challenges related to SCNS approval cycles and their impact on catalog production, program updates, and course sequencing. Institutions expressed concern about unclear or misaligned timelines—especially for General Education and state-mandated changes—and are seeking strategies to balance **compliance with flexibility**.

2. Faculty Support, Training & Best Practices

The most consistently expressed need was for stronger faculty support. Institutions are interested in **how peers train and support faculty through curriculum development**, SCNS submissions, and committee work, as well as how they manage workload and engagement while maintaining shared governance.

3. Process Efficiency & Governance

Many respondents described curriculum processes as lengthy or overly manual, often involving multiple approval layers. While faculty governance remains central, institutions are looking for models that improve **efficiency, accountability, and preparation** without eroding governance structures.

4. Curriculum Management Systems, Tools & Staffing

Institutions reported wide variation in curriculum management systems, levels of automation, and staffing support. There is interest in understanding what tools peers are using, identifying common submission requirements, and exploring gaps created by manual or disconnected systems.

5. Assessment, Mapping & Alignment (PLO/MLO/SLO)

Respondents highlighted the close relationship between curriculum and assessment, particularly curriculum mapping and alignment of learning outcomes. Time and capacity constraints—especially for faculty—remain ongoing challenges.

6. Emerging Issues (AI & Workforce Alignment)

Several institutions raised emerging concerns related to AI, workforce responsiveness, and the pace of change, noting the difficulty of adapting curriculum quickly while supporting faculty and maintaining quality.

Implications for Curriculum & CIA Leadership

Survey responses suggest institutions are seeking **shared understanding, practical examples, and cross-institution dialogue**, rather than prescriptive solutions. The CIA Curriculum Workgroup is well positioned to convene these discussions and identify opportunities for alignment, guidance, and potential advocacy.

Next Steps for the CIA Curriculum Workgroup

Based on survey feedback, next steps may include:

- **Confirm Priority Focus Areas**
Use the survey themes to formally confirm 3–5 focus areas for the CIA Curriculum Workgroup, with early emphasis on SCNS timelines, faculty support, and process efficiency.
- **Facilitate Cross-Institution Sharing**
Share out survey results to institutions. Identify and document examples of effective practices across institutions (e.g., SCNS planning, curriculum workflows, faculty training models).
- **Inventory Tools and Processes**
Develop a high-level snapshot of curriculum management tools, assessment platforms, and staffing models currently in use across institutions.
- **Identify Alignment Opportunities**
Surface areas where greater consistency or shared guidance could reduce friction (e.g., implementation dates, submission elements, communication practices).
- **Determine Future Deliverables/Meetings**
Clarify whether the workgroup's outputs will include recommendations, shared resources, exemplars, or system-level guidance for institutions.

Survey Questions:

- What is the process for becoming a member of your curriculum and instruction committee?
- How often does your Curriculum & Instruction group review curricular changes?
- How familiar are you with SCNS (State Course Numbering System) as it pertains to running reports and effective dating?
- What 'go live' date are you using when implementing SCNS updates (for example, first day of next term, first day of fiscal year, etc.)? Would you be interested in additional training on the SCNS? If yes, what training would be most useful for you?
- What is your Student Information System (SIS)? What is your Curriculum Management System (CMS)?
- How comfortable do you feel with the accessibility requirements in April 2026 as it relates to C&I workflows (ex. Catalog, programs of study, etc.)?
- What is your method or tool for assessing program learning outcomes (PLO)? What is your method or tool for assessing major learning outcomes (MLO)? Do you map MLOs to your PLOs? If so, how?
- What would you consider to be your institution's best practices related to curriculum?
- What would you consider to be your institution's greatest pain point related to curriculum?
- What topics would you like to see discussed in the CIA Curriculum Workgroup?